

Name _____ Class _____ Date _____

LANGUAGE IN ACTION

1 Write sentences and questions in the present simple passive using the prompts.

1 How / silk / make?
_____2 The rubbish / not throw away.
_____3 These shoes / make / in Spain.
_____4 Old cans / place / in the bin.
_____5 Five billion bananas / eat / every year.

5

2 Complete the text with the present simple passive form of the verbs in brackets.

Have you ever wondered how recycled glass
 1 _____ (make)? First, the old bottles and
 jars 2 _____ (collect) from recycling bins.
 They 3 _____ (take) to a recycling plant.
 The coloured glass 4 _____ (not mix)
 together, it 5 _____ (sort) by colour. The
 glass is then melted and made into glasses, bottles
 and jars. These go to shops where we buy them.

5

3 Rewrite in the present simple passive.

1 Which flavour ice cream don't people sell in your country?
_____2 They make a lot of cars in Germany.
_____3 Where do they design these computers?
_____4 How do people test the cars in factories?
_____5 In which countries do people speak Spanish?

5

4 Complete the sentences with the past simple passive of the verbs in the box.

bring discover make not found not kill

1 Pasta _____ to Europe by
Marco Polo.

2 The dinosaurs _____ by humans.

3 Trousers for women _____ popular
by Coco Chanel.

4 Australia _____ in 1999.

5 Radiation _____ by Marie Curie.

5

5 Underline and correct one mistake in each sentence.

1 English spoken in many countries around the world. _____

2 Pineapples wasn't eaten in the UK until the 15th century. _____

3 The Burj Khalifa is built in Dubai in 2005.

4 Tennis was play by King Henry VIII. _____

5 Piñatas were invented from the Chinese and were used for the New Year. _____

5

6 Complete the text with the present simple passive or past simple passive form of the verbs in brackets.

King Tutankhamun 1 _____
 (be born) in Egypt more than 3,000 years ago.
 He was only king for ten years before he died,
 but he 2 _____ (know) all over
 the world because of the incredible items
 that 3 _____ (find) when his tomb
 4 _____ (discover) in 1922 by English
 archaeologist, Howard Carter. After his death,
 Tutankhamun 5 _____ (not bury) in a
 pyramid, but in a small tomb in the Valley of the
 Kings, an area of desert in Egypt. Many details of
 Tutankhamun's life and death are still a mystery.

5

VOCABULARY

7 Match the words 1–5 with the definitions a–e.

- | | |
|-------------|--------------------------|
| 1 cardboard | <input type="checkbox"/> |
| 2 glass | <input type="checkbox"/> |
| 3 jar | <input type="checkbox"/> |
| 4 leather | <input type="checkbox"/> |
| 5 box | <input type="checkbox"/> |
- a a square or rectangular container with stiff sides
 b a container made of glass or clay that is usually used for storing food
 c a material that comes from animal skin
 d a material that is like very thick, stiff paper
 e a hard, transparent material

☐ 5

8 Complete the sentences with the words in the box.

bag box freeze press pull

- We need to _____ this ice cream because it's too soft.
- Let's buy mum a _____ of chocolates for her birthday.
- To get juice out of strawberries, you _____ the fruit.
- When you go shopping, take a _____ so you don't need to buy a plastic one.
- When the lollies are frozen, _____ them out of the moulds.

☐ 5

9 Circle the correct options.

Raspberry chocolate truffles

First, prepare the fruit. Press the raspberries through a sieve to make a paste. You can ¹add / place / pour a little sugar if the fruit isn't sweet enough. Put some cream and a little sugar in a pan, then ²reduce / remove / increase the temperature slowly, until the mixture ³stirs / dips / boils. Next, ⁴place / remove / pull the pan from the heat, add a little butter, and ⁵stir / pour / press the mixture until it is smooth. Then, add the raspberry sauce and place the mixture in the fridge. When it's cool, roll it into small balls.

☐ 5

LISTENING

10 Listen to a quiz show. Number the facts a–e in the order that they are discussed 1–5.

- | | |
|---|--------------------------|
| a the packaging of the product | <input type="checkbox"/> |
| b Ancient Egyptians, Greeks and Romans | <input type="checkbox"/> |
| c the ingredients that were used in the product | <input type="checkbox"/> |
| d a product that you don't use in the kitchen | <input type="checkbox"/> |
| e a product that a lot of people use | <input type="checkbox"/> |

☐ 10

11 Listen again. Circle the correct options.

- The quiz show is about ...
 - computers that people use every day
 - common things that people have in their homes
 - how many things people buy every year
- The product the computer has chosen ...
 - is very popular
 - isn't used by a lot of people
 - is in a museum of Ancient History
- The product is ...
 - a modern invention
 - something that hasn't changed for a long time
 - something that existed before but has changed over time
- In the 19th century, the product contained ...
 - colouring and flavouring
 - animal bones
 - soap
- The product ...
 - is eaten all over the world
 - is used to clean our teeth
 - doesn't come in a tube

☐ 5

READING

Teenagers that could save the planet

Most teenagers today are concerned about the environment. But for a few, worrying about the problems isn't enough. They have turned their creativity and talent to find solutions for some of our most important environmental issues. These recent inventions show that teenagers are determined to make the planet a better – and greener – place!

- These days, there is more and more pollution, like plastic bottles in our oceans and rivers. But one Egyptian teen has found a way to turn plastic into fuel. Biofuels are fuels that are made from living things and their waste. The idea isn't new, but what is new about this invention is that waste plastic from water bottles is used to produce a substance that is added to gases such as methane to make biofuels. It also increases the amount of fuel that is produced.
- In many places in the world, water is dirty and has to be boiled to purify it. Chemicals are sometimes added to purify water, too, but this can be expensive. One 14-year-old from India saw some children drinking dirty water and felt sad, so she decided to look for a solution. She invented a water purification system that is solar-powered. When it is placed in the sun, it uses the sunlight to create a chemical reaction that purifies the water. The number of harmful bacteria in the water was considerably lower.
- Another teen, from the USA, invented a battery charger for your phone. It reduces the charging time from several hours to 20 seconds and uses less electricity than a normal battery charger. The battery is small and can be carried in a bag or pocket.

12 Read the text. Are the sentences true or false? Correct the false statements.

- 1 Some teenagers have invented things that will help the environment.

- 2 One invention uses old plastic bottles to produce biofuels.

- 3 Dirty water can be purified by adding gases.

- 4 In one invention, energy from the wind helps to purify water.

- 5 The battery charger that the American teen invented is more energy-efficient than a normal battery charger.

10

13 Read the text again. Answer the questions.

- 1 What are biofuels made of?

- 2 What are two advantages of the first invention?

- 3 Why did the teenager from India decide to create her invention?

- 4 What are two advantages of her invention?

- 5 How long does it take the super-fast battery charger to charge, compared to a normal charger?

10

14 Find words and phrases in the text that mean the following.

- 1 a material with particular physical features (paragraph 2) _____
- 2 a gas with no smell or colour (paragraph 2) _____
- 3 a liquid heated to a high temperature (paragraph 3) _____
- 4 something that is dangerous or could hurt you (paragraph 3) _____
- 5 makes something less or lower in number (paragraph 4) _____

5

WRITING

15 Useful language. Match the beginnings 1–5 with the endings a–e to make sentences.

- 1 These shoes are great
- 2 The shoes look
- 3 What I like about them is
- 4 However, I should point
- 5 Overall, I
- a they have lights on them.
- b think they are fantastic.
- c like normal shoes.
- d out that the battery doesn't last long.
- e for people who go jogging at night.

5

16 Write a review of an item that you bought recently or that you use regularly, for example a mobile phone or an MP3 player. Use the prompts below to help you.

Write at least 120 words.

- Say who the item is for.
- Give a description of the item.
- Explain how the item works.
- Explain what you like about the item.
- Give a disadvantage of the item.
- Give your general opinion of the item.

[illegible]

10

TOTAL SCORE

100